

# Novice High

Type a 1 in only one box per "I can" statement.

## Interpretive Listening

	still a goal	yes, easily
<b>1) I can sometimes understand simple questions or statements on familiar topics.</b>		

- I can recognize the difference between a question and a statement.
- I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.
- I can sometimes understand questions or statements about family.
- I can sometimes understand questions or statements about my friends and classmates or workmates.

	still a goal	yes, easily
<b>2) I can understand simple information when presented with pictures and graphs.</b>		

- I can understand some facts about the weather when weather symbols are used.
- I can understand when someone describes physical descriptions from a photo or art work.
- I can follow along with simple arithmetic problems when I can see the figures.

	still a goal	yes, easily
<b>3) I can sometimes understand the main topic of conversations that I overhear.</b>		

- I can sometimes understand if people are talking about me.
- I can sometimes understand if people are talking about their homes or asking for directions.
- I can sometimes understand a simple transaction between a customer and a sales clerk.

Total Novice High Interpretive Listening

## Interpretive Reading

	still a goal	yes, easily
<b>4) I can usually understand short simple messages on familiar topics.</b>		

- I can understand basic familiar information from an ad.
- I can sometimes identify the purpose of a brochure.
- I can identify information from a movie brochure or poster.
- I can understand simple information in a text message from a friend.

	still a goal	yes, easily
<b>5) I can sometimes understand short, simple descriptions with the help of pictures or graphs.</b>		
<ul style="list-style-type: none"> <li>· I can understand simple captions under photos.</li> <li>· I can understand very basic information from a real estate ad.</li> <li>· I can understand website descriptions of clothing items to make an appropriate purchase.</li> <li>· I can identify the categories on a graph.</li> </ul>		

	still a goal	yes, easily
<b>6) I can sometimes understand the main idea of published materials.</b>		
<ul style="list-style-type: none"> <li>· I can distinguish a birthday wish from a note expressing thanks.</li> <li>· I can identify destinations and major attractions on a travel brochure.</li> <li>· I can locate places on city maps.</li> </ul>		

	still a goal	yes, easily
<b>7) I can understand simple everyday notices in public places on topics that are familiar to me.</b>		
<ul style="list-style-type: none"> <li>· I can understand a simple public transportation schedule.</li> <li>· I can locate notices on where to park.</li> <li>· I can understand notices that tell of street or metro closings.</li> <li>· I can understand a store's hours of operation.</li> <li>· I can read the labels on a recycling bin.</li> </ul>		

**Total Novice High Interpretive Reading**

<b>Interpersonal Communication</b>	still a goal	yes, easily
<b>8) I can exchange some personal information.</b>		
<ul style="list-style-type: none"> <li>· I can ask and express a home address and e-mail address.</li> <li>· I can ask and express someone's nationality.</li> <li>· I can ask and talk about family members and their characteristics.</li> <li>· I can ask and talk about friends, classmates, teachers, or co-workers.</li> </ul>		

	still a goal	yes, easily
<b>9) I can exchange information using texts, graphs, or pictures.</b>		
<ul style="list-style-type: none"> <li>· I can ask about and identify familiar things in a picture from a story.</li> <li>· I can ask about and identify important information about the weather using a map.</li> <li>· I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>· I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</li> </ul>		

	still a goal	yes, easily
<b>10) I can ask for and give simple directions.</b>		

- I can ask for directions to a place.
- I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- I can tell someone where something is located, such as next to, across from, or in the middle of.

	still a goal	yes, easily
<b>11) I can make plans with others.</b>		

- I can accept or reject an invitation to do something or go somewhere.
- I can invite and make plans with someone to do something or go somewhere.
- I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.

	still a goal	yes, easily
<b>12) I can interact with others in everyday situations.</b>		

- I can I can order a meal.
- I can make a purchase.
- I can buy a ticket.

**Total Novice High Interpersonal Communication**

## Presentational Writing

	still a goal	yes, easily
<b>13) I can write information about my daily life in a letter, blog, discussion board, or email message.</b>		

- I can introduce myself.
- I can describe my family and friends.
- I can describe my school.
- I can describe where I work and what I do.

	still a goal	yes, easily
<b>14) I can write short notes using phrases and simple sentences.</b>		

- I can write a postcard message.
- I can write a special occasion message such as a birthday or congratulatory note.
- I can write a short announcement, invitation, or thank-you note.

	still a goal	yes, easily
<b>15) I can write about a familiar experience or event using practiced material.</b>		

- I can write what I do in class or at work.
- I can write what happens after school or during the weekend.
- I can write about a website, a field trip, or an activity that I participated in.

	still a goal	yes, easily
<b>16) I can write basic information about things I have learned.</b>		

- I can write up a simple process like a science experiment.
- I can write about a topic from a lesson using pictures or photos.
- I can write about something I learned online, in a class, at work, or in the community.

	still a goal	yes, easily
<b>17) I can ask for information in writing.</b>		

- I can request resources like brochures or posted information.
- I can request an appointment with a classmate, teacher, or colleague.
- I can request an application for a job, membership in a club, or admission to a school or program.

**Total Novice High Presentational Writing**

## Presentational Speaking

	still a goal	yes, easily
<b>18) I can present information about my life using phrases and simple sentences.</b>		

- I can describe my family and friends.
- I can describe my school.
- I can describe where I work and what I do.

	still a goal	yes, easily
<b>19) I can tell about a familiar experience or event using phrases and simple sentences.</b>		

- I can tell what I do in class or at work.
- I can tell about what I do during the weekend.
- I can tell about what happens after school or work.

	still a goal	yes, easily
<b>20) I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</b>		

- *I can describe a useful website.*
- *I can talk about my favorite musical group, actor, or author.*
- *I can describe a landmark, vacation location, or a place I visit.*
- *I can talk about a famous person from history.*

	still a goal	yes, easily
<b>21) I can present information about others using phrases and simple sentences.</b>		

- *I can talk about others' likes and dislikes.*
- *I can talk about others' free-time activities.*
- *I can give basic biographical information about others.*

	still a goal	yes, easily
<b>22) I can give basic instructions on how to make or do something using phrases and simple sentences.</b>		

- *I can tell how to prepare something simple to eat.*
- *I can describe a simple routine, like getting lunch in the cafeteria.*
- *I can give simple directions to a nearby location or to an online resource.*

	still a goal	yes, easily
<b>23) I can present basic information about things I have learned using phrases and simple sentences.</b>		

- *I can describe a simple process like a science experiment.*
- *I can present a topic from a lesson based on pictures or photos.*
- *I can present information about something I learned in a class or at work*
- *I can present information about something I learned in the community.*

**Total Novice High Presentational Speaking**

**Total Novice High Score**

still a goal	yes, easily

## Novice High Scoring Rubric

**Novice High 3 = 21-22-23**

**Novice High 2 = 18-19-20**

**Novice High 1 = 16-17**