# **Level 2** Type a 1 in only one box per "I can" statement. Your totals will be at the bottom of the section.

## **Novice Mid**

Novice Mid 3 = 19-20-21**Novice Mid 2 = 17-18 Novice Mid 1 = 15-16** still my **Interpretive Listening** goal yes, easily 1) I can understand a few courtesy phrases. Examples: I can understand greetings. I can understand when people express thanks. I can understand when people introduce themselves. I can understand when someone asks for a name. I can still my goal yes, easily 2) I can recognize and sometimes understand basic information in words and phrases that I have memorized. Examples: I can understand days of the week and the hour. I can recognize when I hear a date. I can recognize some common weather expressions. I can still my goal yes, easily 3) I can recognize and sometimes understand words and phrases that I have learned for specific purposes. Examples: I can recognize the names of the planets in a science class. I can recognize the names of some parts of the body in a health or fitness class. I can still my

goal

yes, easily

### Examples:

**Interpretive Reading** 

- · I can recognize entrance and exit signs.
- I can identify family member words on a family tree.
- · I can identify the categories on a food pyramid.
- I can identify the simple labels on a science-related graph.

I can recognize words, phrases, and characters with the help of visuals.

· I can

		still my	
		goal	yes, easily
5) l	can recognize words, phrases, and characters when I associate them with things I already know.		
Ε	Examples:	,	
	I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.		
	I can identify labeled aisles in a supermarket.		
	I can choose a restaurant from an online list of local eateries.		
	I can identify scores from sports teams because I recognize team names and logos.		
	I can identify artists, titles, and music genres from iTunes.		
	I can identify the names of classes and instructors in a school schedule.		
	I can		
		still my	
Inte	erpersonal Communication	goal	yes, easily
	can greet and leave people in a polite way.	0	1
	Examples:		L
	I can say hello and goodbye to someone my age or younger.		
	I can say hello and goodbye to my teacher, professor, or supervisor.		
	I can say hello and goodbye to an adult.		
	I can say hello and goodbye to a person I do not know.		
	l can		
		still my	
		goal	yes, easily
	can introduce myself and others.		
E	Examples:		
	I can introduce myself and provide basic personal information.		
•	I can introduce someone else.		
	I can respond to an introduction.		
	I can		
		still my	
		goal	yes, easily
	can answer a variety of simple questions.		
E	Examples:		
	I can answer questions about what I like and dislike.		
	I can answer questions about what I am doing and what I did.		
	I can answer questions about where I'm going or where I went.		
	I can answer questions about something I have learned.		
	I can		
		still my	
_		goal	yes, easily
	)) I can make some simple statements in a conversation		
3	Sample Learning Targets:		
	( I can tell someone what I am doing.		
	⟨ I can say where I went.		

goal

yes, easily

### Examples:

( I can ask who, what, when, where questions.

I can say whom I am going to see.

\(\) I can ask questions about something that I am learning.

I can express a positive reaction, such as "Great!"

⟨ I can ...

10) I can ask some simple questions.

I can ...

		still my	
		goal	yes, easily
11) I can	communicate basic information about myself and people I know.		
Examples:			
	I can say my name and ask someone's name.		
	I can say or write something about the members of my family and ask about someone's family.		
	\ I can say or write something about friends and classmates or co-workers.		
	〈 I can		
		still my	
		goal	yes, easily
12) I can	communicate basic information about my everyday life.		
Examples:			
	( I can give times, dates and weather information.		
	( I can talk about what I eat, learn and do.		
	( I can talk about places I know.		
	I can ask and understand how much something costs.		
	I can tell someone the time and location of a community event.		
	( I can		
		still my	

# **Presentational writing**

goal

yes, easily

### 13) I can fill out a simple form with some basic personal information.

#### Examples:

- I can fill out a form with my name, address, phone number, birth date, and nationality.
- I can complete a simple online form.
- I can fill out a simple schedule.
- I can

still my

goal yes, easily

# 14) I can write about myself using learned phrases and memorized expressions.

### Examples:

- I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.
- I can list my family members, their ages, their relationships to me, and what they like to do.
- I can list my classes and tell what time they start and end.
- I can write simple statements about where I live.
- I can

still my

goal yes, easily

### 15) I can list my daily activities and write lists that help me in my day-to- day life.

### Examples:

- I can label activities and their times in my daily schedule.
- I can write about what I do on the weekends.
- I can write a to-do list.
- I can write a shopping list.
- I can

		still my goal	yes, easily
	I can write notes about something I have learned using lists, phrases, and memorized pressions.		
	Examples:		
	<ul> <li>I can list the main cities of a specific country.</li> <li>I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li> <li>I can create a list of topics or categories using vocabulary I have learned.</li> <li>I can write something I hear or have heard such as simple information in a phone message or a classroom activity.</li> <li>I can</li> </ul>		
Pr	esentational Speaking	still my goal	yes, easily
17)			
	Examples:		
	· I can say what I look like and what I am like.		
	I can say what someone looks like and is like.		
	· I can	still my goal	yes, easily
18)	I can express my likes and dislikes using words, phrases, and memorized expressions.		
	Examples:		
	I can say which sports I like and don't like.		
	Lean list my favorite free-time activities and those I don't like		

### 19) I can present information about familiar items in my immediate environment. Examples:

I can

I can talk about my house.

- I can talk about my school or where I work.
- · I can talk about my room or office and what I have in it.
- I can present basic information about my community, town/city, state, or country.

I can state my favorite foods and drinks and those I don't like.

· I can

still my

still my goal

goal yes, easily

yes, easily

20) I can talk about my daily activities using words, phrases, and memorized expressions.

#### Examples:

- I can list my classes and tell what time they start and end.
- I can name activities and their times in my daily schedule.
- · I can talk about what I do on the weekends.
- · I can

still my

goal yes, easily

21) I can present simple information about something I learned using words, phrases, and memorized expressions.

#### Examples:

- I can talk about holiday celebrations based on pictures or photos.
- · I can name the main cities on a map.
- I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.
- · I can

	still my		
	goal	yes, ea	sily
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